# UNIVERSITY OF PITTSBURGH MASTER'S OF SOCIAL WORK PROGRAM ASSESSMENT PLAN – GENERALIST PRACTICE ACROSS ALL PROGRAM OPTIONS (PITT-MAIN, UPJ, UPB)/FACE-TO-FACE 2023-2024 ACADEMIC YEAR

Assessment Measure #1: MSW Generalist Field Evaluation For	m
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	At end of Generalist Field Placement/ Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 3 (out of 5) for each Competency (average of the scores for the individual behaviors associated with each Competency)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: MSW Generalist Curriculum Assessment Ins	strument
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Month before graduation/Online survey
Who assessed student competence:	Multiple choice questions answered by student & assessed by MSW Program Director or program faculty as designated by the program director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4 questions correct (75%) for each of the 9 Competencies
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

# UNIVERSITY OF PITTSBURGH MASTER'S OF SOCIAL WORK PROGRAM ASSESSMENT PLAN – DIRECT PRACTICE WITH INDIVIDUALS, FAMILIES, AND SMALL GROUPS (DIRECT PRACTICE) SPECIALIZATION ACROSS ALL PROGRAM OPTIONS (PITT MAIN, UPJ, UPB)/FACE-TO-FACE 2023-2024 ACADEMIC YEAR

Assessment Measure #1: MSW Direct Practice Fig	eld Evaluation Form
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective
	Processes
When/where students are assessed:	At end of Specialization Field Placement/ Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for	Score of 3 (out of 5) on each of the 9 Competency
Competencies 1-9:	ratings
Competency Benchmark (percent of students the program expects to have achieved	90%
the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #2: MSW Direct Practice Curriculus	M Assessment Instrument
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Month before graduation/Online survey
Who assessed student competence:	Multiple choice questions answered by student &
	assessed by MSW Program Director or program
	faculty as designated by the program director
Outcome Measure Benchmark (minimum score indicative of achievement) for	2 out of 3 questions correct (67%) for each of the 9
Competencies 1-9:	Competencies
Competency Benchmark (percent of students the program expects to have achieved	90%
the minimum scores, inclusive of all measures) for Competencies 1-9:	

# UNIVERSITY OF PITTSBURGH MASTER'S OF SOCIAL WORK PROGRAM ASSESSMENT PLAN – COMMUNITY, ORGANIZATION, AND SOCIAL ACTION (COSA) SPECIALIZATION

## PITT MAIN CAMPUS/FACE-TO-FACE 2023-2024 ACADEMIC YEAR

Assessment Measure #1: MSW COSA Field Evaluation	n Form
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	At end of Specialization Field Placement/ Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 3 (out of 5) on each of the 9 Competency ratings
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: MSW COSA Curriculum Assessme	nt Instrument
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Month before graduation/Online survey
Who assessed student competence:	Multiple choice questions answered by student & assessed by MSW Program Director or program faculty as designated by the program director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 out of 3 questions correct (67%) for each of the 9 Competencies
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

### PITT MAIN CAMPUS/FACE-TO-FACE

			PERCEN'	EVING	
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE: Direct Practice & COSA)	Generalist Practice (n=99)	BENCHMARK  Direct Practice with Individuals, Families, and Small Groups (Direct Practice) (n=89)	Community, Organization, and Social Action (COSA) (n=10)
Competency 1:					
Demonstrate Ethical and	90%	90%	98	98	100
Professional Behavior					
Competency 2: Engage					
Diversity and Difference	90%	90%	98	98	96
in Practice					
Competency 3: Advance					
Human Rights and Social,	90%	90%	98	95	100
Economic, and	3070	30,0	30	33	100
Environmental Justice					
Competency 4: Engage					
In Practice-informed	90%	90%	95	89	94
Research and Research-	20/3				
informed Practice					
Competency 5: Engage	90%	90%	94	98	100
in Policy Practice					
Competency 6: Engage					
with Individuals,	000/	200/			100
Families, Groups,	90%	90%	98	98	100
Organizations, and					
Communities					

### PITT MAIN CAMPUS/FACE-TO-FACE

	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			HIEVING	
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE: Direct Practice & COSA)	Generalist Practice (n=99)	Direct Practice with Individuals, Families, and Small Groups (Direct Practice) (n=89)	Community, Organization, and Social Action (COSA) (n=10)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	98	95	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	97	95	100
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	96	94	94

### JOHNSTOWN (UPJ) CAMPUS/FACE-TO-FACE

			PERCENTAGE OF ST	UDENTS ACHIEVING
		COMPETENCY	BENCI	HMARK
	COMPETENCY	BENCHMARK (AREA OF		Direct Practice with
COMPETENCY	BENCHMARK	SPECIALIZED		Individuals, Families,
	(GENERALIST)	PRACTICE: Direct		and Small Groups
		Practice)	<b>Generalist Practice</b>	(Direct Practice)
			(n=8)	(n=8)
Competency 1: Demonstrate				
Ethical and Professional	90%	90%	98	96
Behavior				
Competency 2: Engage				
Diversity and Difference in	90%	90%	94	96
Practice				
Competency 3: Advance				
Human Rights and Social,	90%	90%	96	94
Economic, and Environmental	3076	3076	30	94
Justice				
Competency 4: Engage In				
Practice-informed Research and	90%	90%	86	94
Research-informed Practice				
Competency 5: Engage in Policy	90%	90%	86	88
Practice	90%	90%	00	00
Competency 6: Engage with				
Individuals, Families, Groups,	90%	90%	94	96
Organizations, and	3076	3076	34	30
Communities				
Competency 7: Assess				
Individuals, Families, Groups,	90%	90%	95	92
Organizations, and	JU /0	30/0	<i>)</i>	32
Communities				

#### JOHNSTOWN (UPJ) CAMPUS/FACE-TO-FACE

		COMPETENCY		TUDENTS ACHIEVING HMARK
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	BENCHMARK (AREA OF SPECIALIZED PRACTICE: Direct Practice)	Generalist Practice (n=8)	Direct Practice with Individuals, Families, and Small Groups (Direct Practice) (n=8)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	95	96
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	93	90

#### **BRADFORD (UPB) CAMPUS/FACE-TO-FACE**

	COMPETENCY COMPETENCY BENCHMARK (GENERALIST) COMPETENCY BENCHMARK SPECIALIZED PRACTICE: (Direct Practice)		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
COMPETENCY			Generalist Practice (n=8)	Direct Practice with Individuals, Families, and Small Groups (Direct Practice) (n=8)	
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	96	100	
Competency 2: Engage Diversity and Difference in Practice	90%	90%	96	96	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	96	94	
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	92	98	
Competency 5: Engage in Policy Practice	90%	90%	95	100	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98	94	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	96	100	

### **BRADFORD (UPB) CAMPUS/FACE-TO-FACE**

		COMPETENCY	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	BENCHMARK (AREA OF SPECIALIZED PRACTICE: (Direct Practice)	Generalist Practice (n=8)	Direct Practice with Individuals, Families, and Small Groups (Direct Practice) (n=8)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	100	100	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98	98	

# UNIVERSITY OF PITTSBURGH MASTER'S OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES AGGREGATE (Pitt-Main, UPJ, & UPB)/FACE-TO-FACE 2023-2024 ACADEMIC YEAR

			PERCENT	AGE OF STUDENTS BENCHMARK	ACHIEVING
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	Generalist Practice (n=115)	Direct Practice with Individuals, Families and Small Groups (n=105)	Community, Organization, and Social Action (n=10)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	98	98	100
Competency 2: Engage Diversity and Difference in Practice	90%	90%	97	97	96
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	94	93	100
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	93	90	94
Competency 5: Engage in Policy Practice	90%	90%	94	97	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	97	97	100
Competency 7: Assess Individuals, Families,	90%	90%	97	95	100

# UNIVERSITY OF PITTSBURGH MASTER'S OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES AGGREGATE (Pitt-Main, UPJ, & UPB)/FACE-TO-FACE 2023-2024 ACADEMIC YEAR

		COMPETENCY	PERCENT	AGE OF STUDENTS BENCHMARK	ACHIEVING
COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	Generalist Practice (n=115)	Direct Practice with Individuals, Families and Small Groups (n=105)	Community, Organization, and Social Action (n=10)
Groups, Organizations, and					
Communities					
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98	96	100
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	96	94	94