

UNIVERSITY OF PITTSBURGH BACCALAUREATE SOCIAL WORK PROGRAM
SUMMARY OF THE BASW PROGRAM'S ASSESSMENT PLAN (Pitt-Main Campus/Face-to-Face)
Academic Year 2023-2024

Assessment Measure #1: BASW Generalist Field Evaluation Form	
Dimension(s) assessed:	Knowledge Skills Values Cognitive & Affective Processes
When/where students are assessed:	End of field internship (spring term)/ Field Agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 3 (out of 5) for each Competency (average of the scores for the individual behaviors associated with each Competency)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% for each Competency
Assessment Measure #2: BASW Curriculum Assessment Instrument (CAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of second semester of senior year (week before graduation)/Practicum Seminar & Lab II
Who assessed student competence:	Student answers to 36 multiple-choice questions are assessed by BASW Program Director or program faculty as designated by the program director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75% for each Competency (3 out of 4 questions correct for each Competency)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% for each Competency

**UNIVERSITY OF PITTSBURGH BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2023-2024
(Pitt-Main Campus/Face-to-Face)**

SOCIAL WORK GENERALIST COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		There is only one program option (n=22)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	99
Competency 2: Engage Diversity and Difference in Practice	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	95
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	98
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	97
Competency 5: Engage in Policy Practice	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	90

SOCIAL WORK GENERALIST COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		There is only one program option (n=22)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	94
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	94
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	98
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of BASW students will demonstrate competence inclusive of 2 measures (i.e., BASW Generalist Field Evaluation Form and the Curriculum Assessment Instrument)	98