

## James P. Huguley, Ed.D

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### ACADEMIC APPOINTMENTS

- Associate Professor, University of Pittsburgh School of Social Work, 2021-present
  - Department of Psychology (secondary), 2023-present
  - Clinical and Translational Science Institute (secondary), 2023-present
  - School of Education (secondary), 2022-present
- Associate Dean for Diversity, Equity, and Inclusion, University of Pittsburgh School of Social Work, 2021-2023
- Interim Director, University of Pittsburgh Center on Race and Social Problems, 2019-2021
- Assistant Professor, University of Pittsburgh School of Social Work, 2015-2021
- Research Associate, Center on Race and Social Problems, 2014-2015
- Postdoctoral Fellow, Center on Race and Social Problems, 2013-2014

### EDUCATION

- Harvard University, Doctor of Education, Human Development and Psychology, May 2013
- Harvard University, Master of Education, Risk and Prevention in Adolescence, June 2004
- Providence College, Bachelor of Arts, English Secondary Education, May 1999

### PRINCIPAL SCHOLARLY INTERESTS

- Exploring the nature and developmental impacts of ethnic-racial socialization practices in African American families
- Examining how school-based climate and socio-emotional interventions can improve the educational and mental health outcomes of youth in oppressive educational contexts

### RESEARCH FUNDING

#### **Current Funding**

- 2021-2024: **Principal Investigator, *Just Discipline in Schools: Evaluating an Integrated and Interdisciplinary Approach***  
Funder: Institute for Educational Sciences, \$3,000,000  
Co-PIs: Ming-Te Wang; Co-Is: Deborah J. Moon & Kaleab Abebe
- 2021-2025: **Co-Principal Investigator, *School Just Discipline Project (JDP): Reducing Racial Disparities and Promoting Positive School Climate.***  
Funder: United States Department of Education, \$4,000,000  
PI: Ming-Te Wang, Co-I: Elizabeth McGuier
- 2023-2025: **Principal Investigator: *Just Discipline Holistic Approach to Regional Impact: Integrating Restorative Practices and Parent Engagement to Advance Equity Across the Region***  
Funder: The Heinz Endowments, \$500,000

- 2023-2025: **Principal Investigator, *Just Discipline SIRCh Model Implementation***  
Funder: RK Mellon Foundation, \$400,000  
Co-PI: Ming-Te Wang
- 2021-2024: **Principal Investigator, *Parenting While Black: Intergenerational Innovation***  
Funder: University of Pittsburgh Innovation Institute, \$115,000  
Co-PIs: Ming-Te Wang, Co-I's: Elizabeth Miller, Paula Powe, Cecily Davis
- 2024-2025: **Faculty Fellow, *Parenting While Black Train-the-Trainer Model: Innovating for National Scalability***  
Funder: University of Pittsburgh Innovation Institute, \$33,199
- 2023-2025: **Co-Principal Investigator: *Linking University-Community Initiatives to Promote a Children's Thriving Pipeline Across Early Developmental Stages***  
Funder: University of Pittsburgh Momentum Fund, \$400,000  
PI: Shannon Wanless, Co-PIs: Daniel Shaw Elizabeth Votruba-Drzal
- 2021-2025: **Co- Investigator, *Behavioral Health Workforce Education and Training Grant***  
Funder: Health Resources and Services Administration., \$1,871,836  
PI: Danny Rosen, Co-PIs: Raphael Engel, Rachel Gartner, Nev Jones
- 2023-2028: **Senior Personnel, *Collaborative Research: Black Girls as Creators: An Intersectional Learning Ecosystem toward Gendered Racial Equity in Artificial Intelligence Education***  
Funder: National Science Foundation  
PI: Tara Nkrumah, Co-PI: Angela Stewart

### **Completed Funded Projects**

- 2021-2023: **Principal Investigator, *Parenting While Black: Intergenerational Innovation***  
Funder: University of Pittsburgh Innovation Institute, \$115,000  
Co-PIs: Ming-Te Wang, Co-I's: Elizabeth Miller, Paula Powe, Cecily Davis
- 2022-2023: **Principal Investigator, *Socio-Emotional Learning and Trauma Supports within the Just Discipline Restorative Framework***  
Funder: Staunton Farm Foundation, \$75,000  
Co-PIs: Rachel Vaughn-Coaxum, Shaun Eack, Bianca DeBellis
- 2020-2023: **Principal Investigator, *Just Discipline Regional Impact Model: Phase 2***  
Funder: The Heinz Endowments, \$500,000  
Co-PI: Ming-Te Wang
- 2019-2022: **Principal Investigator, *School-Based Trauma Intervention to Build Social and Cognitive Resilience***  
Funder: University of Pittsburgh Chancellor's Seed Award, \$50,000  
Co-PI: Brianna Lombardi, Co-PI: Shaun Eack
- 2022-2023: **Principal Investigator, *Just Discipline in Middle Childhood***  
Funding Partnership with Children's Hospital of Pittsburgh, The Pittsburgh Study, \$493,860  
Co-PI: Ming-Te Wang; Co-I's: John Wallace & Brianna Lombardi
- 2021-2022: **Principal Investigator, *Parenting While Black: First Gear Program***  
Funder: University of Pittsburgh National Science Foundation I-Corps Subaward, \$3,000  
Co-PIs: Cecily Davis, Kyndra Cleveland
- 2017-2021: **Co-Principal Investigator, *Pitt Assisted Community Schools***

- Funder: Richard King Mellon Foundation, \$335,000  
Co-PI: John Wallace
- 2016-2021: **Co-Principal Investigator, *African American Students' Sociocultural Experiences, Motivation, Identity and Performance in Math***  
Funder: National Science Foundation, \$1,500,000  
PI: Ming-Te Wang
  - 2017-2020: **Principal Investigator, *Combined Program in Social Work and Education Student Support Grant***  
Funder: Pittsburgh Foundation, \$150,000
  - 2016-2020: **Co-Principal Investigator, *Parenting Matters? Examining the Value and Optimal Approaches of Family Engagement in Educating Students of Color***  
Funder: Spencer Foundation, \$1,000,000  
Co-PI: Ming-Te Wang
  - 2019-2022: **Principal Investigator, *The Just Discipline Regional Impact Model***  
Funder: Heinz Foundation, \$750,000  
Co-PIs: Shanté Stuart McQueen, Ming-Te Wang
  - 2016-2019: **Principal Investigator, *The Just Discipline Project: Implementing Restorative and Relational Approaches to School Discipline in Urban Schools***  
Funder: Heinz Foundation, \$450,000  
Co-PI: Ming-Te Wang
  - 2018-2019: **Principal Investigator, *Parent College Access and Engagement Study***  
Funder: Pittsburgh College Access Alliance, \$20,000
  - 2015-2017: **Co-Principal Investigator, *Pitt Assisted Community Schools***  
Funder: Richard King Mellon Foundation, \$250,000  
Co-PI: John Wallace
  - 2015-2017, **Co-Principal Investigator, *Developing and evaluating a middle school intervention for African American STEM achievement***  
Funder: Learning Research and Development Center, \$150,000  
PI: Ming-Te Wang, Co-PI: Kevin Benning
  - 2014-2016: **Principal Investigator, *Best Practices for Black Adolescents' High-Achievement in STEM Fields***  
Funder: The Heinz Endowments, \$44,000  
Co-PI: Ming-Te Wang
  - 2014-2015: **Principal Investigator, *Racial Disproportionality in School Discipline in Greater Pittsburgh and Beyond: Problems and Remedies***  
Funder: The Heinz Endowments, \$48,000  
Co-PI: Ming-Te Wang
  - 2014-2015: **Principal Investigator, *School Cultural Factors as Moderators of Racial Achievement Disparities***  
Funder: American Educational Research Association, \$20,000
  - 2019-2021: **Co-Principal Investigator, *Justice Scholars Expansion***  
Funder: University of Pittsburgh Chancellor's Seed Award, \$50,000  
PI: Esohe Osai

## HONORS AND AWARDS

- University of Pittsburgh Office of the Provost: *Larry E. Davis Excellence in Community Engaged Scholarship Award*, 2022
- Black Girls Equity Alliance: *Best in Me Award*, 2022
- University of Pittsburgh Office of the Provost: *Recognition for Diversity, Equity, and Inclusion in the Curriculum*, 2021
- Child Development journal at Wiley, *Top Cited Article*, 2020-2021. Parental Ethnic-Racial Socialization and Children of Color's Academic Success: A Meta-Analytic Review
- American Educational Research Association Division E: Counseling and Human Development, *Distinguished Researcher Award*, 2021
- Society for Social Work and Research, *Excellence in Research Award*, 2021
- University of Pittsburgh Office For Equity, Diversity, and Inclusion: *University Prize for Strategic, Inclusive and Diverse Excellence*, 2021
- University of Pittsburgh Office of the Provost: *Recognition for Diversity, Equity, and Inclusion in the Curriculum*, 2021
- Journal of Ethnic and Cultural Diversity in Social Work, *Best Paper Award*, 2020
- University of Pittsburgh Office of the Chancellor, *Partnership of Distinction*, 2019
- Pennsylvania Council for the Social Studies, *Program Excellence Award*, 2018
- Spencer Foundation, *Dissertation Fellowship*, 2012-2013
- 28twelve Foundation, *Harvey Fellowship*, 2010-2012

## PUBLICATIONS

<sup>1</sup>equal authorship <sup>2</sup>trainee/mentee <sup>3</sup>Senior Scholar

### Peer-Review Journal Publications

<sup>2</sup>Joseph-McCatty, A. <sup>2</sup>Flores, O.J., A. <sup>2</sup>Davis, C.D., Garrett, K.S., Blanton, H., & <sup>3</sup>**Huguley, J.P.**(in press). *Navigating the complexities of home-community-school partnerships: Barriers and facilitators from the perspective of school social workers. Children & Schools.*

<sup>2</sup>De Bellis, B., **Huguley, J.P.**, Vaughn-Coaxum, R., <sup>2</sup>Henderson, M.A., <sup>2</sup>Hunter-Rue, D., & Eack, S. (in press). Trauma-responsive restorative practices: The Developing Relational, Emotional, and Adaptive Minds program (DREAMS). *Children & Schools.*

Wang, M.T., Henry, D.A, Wu, W., Del Toro, J., & **Huguley, J.P.** (2024). Racial stereotype and Black adolescents' math achievement: Unpacking the socio-cognitive mechanisms. *Journal of School Psychology, 106*, 101350.

Wang, M.T., Del Toro, J., Scanlon, C., & **Huguley, J.P.** (2024). The spillover effect of school suspensions on adolescents' classroom climate perceptions and academic achievement. *Journal of School Psychology, 103*, 101295.

**Huguley, J.P.**, <sup>2</sup>Davis, C.D., Stief, E.M., <sup>2</sup>Haynik, R.H., <sup>2</sup>Henderson, M.A., <sup>2</sup>DeBellis, B., <sup>2</sup>Blair, S.O., et al. (2023). From practice-to-research-to-practice: Leveraging reciprocal partnerships to advance racial and educational justice across settings and ecological levels. *Journal of Community Practice, 338-359.*

<sup>2</sup>Stuart McQueen, S., **Huguley, J.P.**, <sup>2</sup>Haynik, R.H., <sup>2</sup>Calaman, R., & Williams, M., <sup>2</sup>Joseph, A., & Wang, M.T. (2023). Teacher Perspectives on Effective Restorative Practice Implementation: Identifying Programmatic Elements that Promote Positive Relational Development in Schools. *Child & Youth Services*. Advance Online Publication.

**Huguley, J.P.**, Cleveland, K.C., <sup>2</sup>Davis, C.D., & <sup>2</sup>Haynik, R.H., Wang, M.T. (2023). Parenting While Black: Growing and healing together. *Children & Schools*, 45, 251-254.

Seider, S. Henry, D., Edwards, E.C., **Huguley, J.P.**, Diaz B., & Daza, K. (2023). Investigating the relation between youth critical consciousness and academic achievement by subject area for adolescents of color and white adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 29, 4, 516-529.

Seider, S., & **Huguley, J.P.** (2023). Ethnic-racial socialization in multiracial families: Emerging findings and future directions. *Race & Social Problems*, 15, 1-4.

Seider, S., **Huguley, J.P.** McCobb, E., Titchner, D., Ward, k., Hehua, X., & Zheng, Y. (2023). How co-parents in multiethnic-racial families negotiate the transmission of cultural assets to their children. *Race and Social Problems*, 15, 5-18.

**Huguley, J.P.**, <sup>2</sup>Fussell-Ware, D., <sup>2</sup>Stuart McQueen, S., Wang, M.T. & <sup>2</sup>DeBellis, B.R. (2022). Completing the circle: Linkages between restorative practices, socio-emotional health, and racial justice in schools. *Journal of Emotional and Behavioral Disorders*. 30, 138-153.

Wang, M.T., Henry, D., Wu, W., Del Toro, J., & **Huguley, J.P.** (2022). Racial stereotype endorsement: academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence*, 51, 984-1001.

**Huguley, J.P.**, Delale O'Connor, L., Wang, M.T., & <sup>2</sup>Parr, A. (2021). African American parents' educational engagement in urban schools: Racially and socially contextualized strategies for student success in adolescence. *Educational Researcher*, 50, 6-16.

Osai, E.R., **Huguley, J.P.**, Giazzoni, M.J., & Wallace, J.M. (2021). Developing justice scholars: A social justice intervention to support educational equity for urban-residing students. *Children & Schools*. Advance online publication.

**Huguley, J.P.**, Wang, M.T., Pasarow, S., & Wallace, J. (2020). Just discipline in schools: An integrated and interdisciplinary approach. *Children & Schools*, 42, 195-199.

Wang, M.T., <sup>1</sup>**Huguley, J.P.**, <sup>1</sup>Henry, D., & <sup>1</sup>Smith., L.V. (2020). Parental ethnic-racial socialization practices and children of color's psychosocial and behavioral adjustment: A systematic review and meta-analysis. *American Psychologist*, 75, 1-22.

Delale-O'Connor, L., **Huguley, J.P.**, <sup>2</sup>Parr, A., & Wang, M.T. (2020). Racialized compensatory cultivation: Centering race in parental educational engagement and enrichment. *American Educational Research Journal*, 57, 1912-1953.

Wang, M.T., Smith, L.V., <sup>1</sup>**Huguley, J.P.**, & <sup>1</sup>Miller-Cotto, D. (2020). Parental ethnic-racial socialization and children of color's academic success: A meta-analytic review. *Child Development, 91*, e528-e544.

<sup>2</sup>Kyere, E., & **Huguley, J.P.** (2020). Exploring the process by which positive racial identity develops and influences academic performance in Black youth: Implications for social work. *Journal of Ethnic & Cultural Diversity in Social Work, 29*, 286-304.

<sup>1</sup>**Huguley, J.P.**, <sup>1</sup>Wang, M.T., Vasquez, A.C., & Guo, J. (2019). Parental ethnic-racial socialization practices and the construction of children of color's ethnic-racial identity: A research synthesis and meta-analysis. *Psychological Bulletin, 145*, 437-458.

Anderson, R.E., Saleem, F.T., & **Huguley, J.P.** (2019). Choosing to see the racial stress that afflicts our Black students. *Phi Delta Kappan, 101*(3), 20-25.

**Huguley, J.P.**, <sup>2</sup>Kyere, E., & Wang, M.T. (2018). Educational expectations in African American families: Assessing the importance of immediate performance requirements. *Race and Social Problems, 10*, 158-169.

<sup>1</sup>**Huguley, J.P.**, & <sup>1</sup>Diamond, J.B. (2014). Testing the oppositional culture explanation in desegregated schools: The impact of racial differences in academic orientations on school performance. *Social Forces, 93*, 747-777.

Seider, S.C., **Huguley, J.P.**, & Novick, S.N. (2013). College students, diversity, and community service learning. *Teachers College Record, 115*(3), 1-44.

Wang, M.T., & **Huguley, J.P.** (2012). Parental racial socialization as a moderator of the effects of racial discrimination on educational outcomes among African American adolescents. *Child Development, 83*, 1716-1731.

Novick, S.N., Seider, S.C., & **Huguley, J.P.** (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College and Character, 12*, 1-8.

Seider, S.C., & **Huguley, J.P.** (2009). Aspiring educators, urban teens, and conflicting perspectives on the social contract. *Equity & Excellence in Education, 42*, 294-312.

### **Articles in Review Process**

**Huguley, J.P.**, <sup>2</sup>Haynik, R.H., <sup>2</sup>Fussell-Ware, D., <sup>2</sup>Stuart McQueen, S., & Wang, M.T. (provisional accept). *Suspensions, race, and school performance in high school*.

<sup>2</sup>Fussell-Ware, D., **Huguley, J.P.**, Radovic, A., & Booth, J. (under R&R review). *Associated factors of mental health service use by adolescents endorsing depressive symptomatology*.

<sup>2</sup>Davis, C.E., <sup>2</sup>Joseph-McCatty, A., & **Huguley, J.P.** (under review). *Anti-Racist school social work: Leveraging racial socialization as a key tool in training and practice.*

Daza, K., Huang, M., **Huguley, J.P.**, Henry, D., Alford, B., Edwards, E.C., & Seider, S. (under review). *Parental cultural socialization and critical consciousness in two samples of BIPOC and White adolescents.*

<sup>2</sup>De Bellis, B.R. & **Huguley, J.P.** (in R&R revision). *The effect of educator support on adult survivors of childhood sexual abuse: attachment security & post-traumatic stress severity.*

### **Reports and Briefs**

**Huguley, J.P. (2024).** *An analysis of Madison County School System discipline data and interventions.* Pittsburgh, PA: Center on Race and Social Problems.

**Huguley, J.P., & Huguley, A.L. (2024).** *Lighting the path to potential: An evaluation of the Crossroads Foundation programming.* Pittsburgh, PA: All Excel, Inc.

**Huguley, J.P.,** <sup>2</sup>Cherry, M.C., <sup>2</sup>Haynik, R.H., Cleveland, K.C., & <sup>2</sup>Henderson, M. (2022). *Strength for the journey: Lessons from African American parents on academic programming and educational involvement.* Pittsburgh, PA: Pittsburgh College Access Alliance.

**Huguley, J.P.,** Cleveland, K.C., & <sup>2</sup>Haynik, R.H. (2022). *United for children and equity: An Equity evaluation of the United Way of Southwestern Pennsylvania's united for children portfolio.* Pittsburgh, PA: University of Pittsburgh Center on Race and Social Problems.

Solomon, J., Donnay, S.M., & **Huguley, J.P.** (2021). *Pennsylvania's school discipline crisis | Just Discipline: A restorative justice solution.* Skillman, NJ: The Racial Equity Initiative.

**Huguley, J.P.** (2021). Understanding and dismantling the school to prison pipeline: Evidence from Greater Pittsburgh. In *Disparate and punitive impact of exclusionary practices on students of color, students with disabilities and LGBTQ students in Pennsylvania public schools* (pp. 122-129). Washington, DC: Pennsylvania Advisory Committee to the United States Commission on Civil Rights.

**Huguley, J.P.,** Haynik, R.H., <sup>2</sup>Stuart McQueen, S., <sup>2</sup>Thomas, S., & Wang, M.T. (2019). *The Just Discipline Project: 2-year review.* Pittsburgh, PA: University of Pittsburgh Center on Race and Social Problems.

**Huguley, J.P.,** Wang, M.T., Monahan, K., <sup>2</sup>Keane, G., & Koury, A.J. (2018). *Just discipline in Greater Pittsburgh: Local challenges and promising solutions.* Pittsburgh, PA: Center on Race and Social Problems.

**Huguley, J.P.,** Wang, M.T., & <sup>2</sup>Kyere, E. (2016). *Developing the STEM Star model.* Educational program report to The Heinz Endowments. Pittsburgh, PA: Center on Race and Social Problems.

**Huguley, J.P.** (2013). *Latino students in Rhode Island: A review of local and national performances*. Providence, RI: Latino Policy Institute.

### **Books Chapters and Edited Volumes**

De Bellis, B.R., & **Huguley, J.P.** (in press). Exclusionary discipline: The independent and intersecting roles of race, gender, and disability. In E.E. Blair & S. Deckman (Eds.), *The Sage Encyclopedia of Education and Gender*.

Delale-O'Connor, L., **Huguley, J.P.**, & Wang, M.T. (in press). Black caregivers' educational strategies to avoid and disrupt potential pathways toward criminal (in)justice. In J.Z. Bennett, C.L. McGuire, L. Delale-O'Connor, T. Elon Dancy II, and S. Voight (Eds.), *Elegies, futurities, and now: anti-carceral freedom struggles in urban Appalachia*.

Wang, M-T., Scanlon, C.L., & **Huguley, J.P.** (in press). From research-to-practice: Applying the development-in-sociocultural-context model of student engagement. In G.A.D. Liem, J. Fredricks, & Z. Yang Wong (Eds.), *Student engagement: A sociocultural perspective*. Charlotte, NC: Information Age.

<sup>2</sup>Joseph-McCatty, A., Hunter, C., **Huguley, J.P.**, <sup>2</sup>Kyere, E., Flores, O., & <sup>2</sup>Davis, C. (in press). School social work with African American students and families. In K. Tan, M. Alvarez, T. Rivers-Cannon, C. McCoy, & A. Frey (Eds.), *School Social Workers Association of America national practice model implementation guide*. New York: Oxford University Press.

**Huguley, J.P.**, & <sup>2</sup>Davis, C.E. (2023). Social work catalyzing youth racial learning. In A. Grant-Thomas (Ed.), *Reflections on children's racial learning*. Amherst, MA: Embrace Race.

Diamond, J., Lewis, A., & **Huguley, J.P.** (2017). Race, oppositional culture, and school outcomes: Are we barking up the wrong tree? In J. Diamond & A. Lewis (Eds.), *Despite the best intentions: Why racial inequality thrives in good schools* (pp. 17-44). New York: Oxford University Press.

**Huguley, J.P.** (2016). Affirmative action for majority groups in the United States. In J. Stone & X. Hou (Eds.), *Encyclopedia of race, ethnicity and nationalism*. San Francisco: Blackwell.

Diamond, J.B., & **Huguley, J.P.** (2011). Black/White disparities in educational outcomes: Rethinking issues of race, culture, and context. In N. E. Hill, T. L. Mann, & H. E. Fitzgerald (Eds.), *African American children and mental health, volume 1: Development and context* (pp. 63-94). Santa Barbara, CA: Praeger.

<sup>1</sup>**Huguley, J.P.**, <sup>1</sup>DaSilva, C.D., <sup>1</sup>Kakli, Z., & <sup>1</sup>Rao, R. (Eds.). (2007). *The opportunity gap: Achievement and inequality in education*. Cambridge, MA: Harvard Education Press.

<sup>1</sup>**Huguley, J.P.**, <sup>1</sup>Villegas, M. (2007). Equity and access in higher education (paper symposium). *Harvard Educational Review*, 77, 406-441.

### **Editorials**



**Huguley, J.P.,** & <sup>2</sup>Haynik., R.H. (October 20, 2021). Just Discipline Project: Promoting thriving through middle childhood schooling (guest editorial). *New Pittsburgh Courier*.

**Huguley, J.P.** (June 2, 2020). Racial justice: Get connected, get committed (editorial). *The Pitt News*.

**Huguley, J.P.** (March 31, 2006). Show some respect for students (Letter to the editor). *Providence Journal*.

### **Book Reviews**

**Huguley, J.P.** (2008). Editorial commentary on the book *Small schools and urban youth: Using the power of school culture to engage students*, by G. Q. Conchas & L. F. Rodriguez. *Harvard Educational Review*, 78, 410-421.

**Huguley, J.P.** (2007). Book review of *Keepin' it real: School success beyond Black and White*, by P. C. Carter. *Harvard Educational Review*, 77, (pp. 241-243).

### **Manuals**

Vaughn-Coaxum, R., De Bellis, B., **Huguley, J.P.**, & Henderson, M.A. (2024). *DREAMS Program: Developing Relational, emotional, and adaptive minds facilitator manual*. Pittsburgh, PA: Center on Race and Social Problems.

**Huguley, J.P.** (2024). *Parenting while Black: Growing and healing together: Facilitator's manual*. Pittsburgh, PA: Center on Race and Social Problems.

<sup>2</sup>Thomas, S.E., **Huguley, J.P.**, <sup>2</sup>Stuart McQueen, S., & <sup>2</sup>Haynik, R. (2020). *Just Discipline Project: Restorative Practitioner Handbook*. Pittsburgh, PA: Center on Race and Social Problems.

<sup>2</sup>Thomas, S.E., **Huguley, J.P.**, <sup>2</sup>Stuart McQueen, S., & <sup>2</sup>Haynik, R. (2020). *Just Discipline Project Program Manual*. Pittsburgh, PA: Center on Race and Social Problems.

### **RESEARCH CONFERENCE PRESENTATIONS**

**Huguley, J.P.**, Cleveland, K.C., Davis, C.D., Haynik, R.H., & Wang, M-T. (January, 2023). *Parenting While Black: A Pilot Program Supporting Black Parents and Adolescents*. Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.

Haynik, R.H., **Huguley, J.P.**, Thomas, S., Leyshon, M. (January, 2023). *Challenge Periods in School Discipline: Identifying Consistent Patterns in out-of-School Suspension Usage throughout the School Year*. Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.

**Huguley, J.P.**, Petracchi, H.E., Betru, Y., Jones, T., Newhill, C., & Slawinski, T. (October, 2022). *Antiracism and Curricula Review: Challenges, Strategies, and Outcomes for Schools of Social Work*. Paper presentation at the Council on Social Work Education's Annual Program Meeting, Anaheim, CA.

**Huguley, J.P.** & Stuart McQueen, S. (April, 2021). *Just Discipline in Urban Schools: Tough Problems and Promising Solutions*. Presidential Session paper presentation at the American Educational Research Annual Meeting (Virtual, rescheduled from 2020 due to COVID-19).

Fussell-Ware, D., & **Huguley, J.P.** (January, 2021). *School-Based Trauma Interventions: A Systematic Review*. Paper presentation at the Society for Social Work and Research National Conference, Virtual.

Lombardi, B., Thyberg, C., Washington, L., & **Huguley, J.P.** (January, 2021). *Do Adverse Childhood Experiences Include Racial Discrimination? A Scoping Review*. Paper presentation at the Society for Social Work and Research National Conference, Virtual.

**Huguley, J.P.** (April, 2020). *Just Discipline in Urban Schools: Tough Problems and Promising Solutions*. Presidential Session paper presentation at the American Educational Research Annual Meeting, San Francisco, CA (canceled due to COVID-19).

Stuart McQueen, S., **Huguley, J.P.**, Haynik, R., & Williams, M. (April, 2020). *The Just Discipline Project: Relational and Positive Youth Development in First-Year Pilot*. Paper presentation at the American Educational Research Annual Meeting, San Francisco, CA (canceled due to COVID-19).

**Huguley, J.P.**, & Haynik, R.H. (January, 2020). *Race, Suspension Rates, and School-Level Academic Outcomes*. Paper presentation at the Society for Social Work and Research National Conference, Washington, DC.

**Huguley, J.P.**, Osai, O., Ohmer, M.L., Booth, J., Fussell-Ware, D., Pearl, P., Thomas, S.E. & Wallace, J.M. (January, 2020). *Reducing Pittsburgh's Racial and Economic Inequality: The Work of Pitt-Assisted Communities and Schools (PACS)*. Symposium presentation (chair) at the Society for Social Work and Research Annual Conference, Washington, DC.

Stuart McQueen, S., & **Huguley, J.P.** (January, 2020). *Just Discipline and Restorative Practice Implementation: Challenges and Solutions*. Paper presentation at the Society for Social Work and Research Annual Conference, Washington, DC.

Thomas, S.E., & **Huguley, J.P.** (January, 2020). *The Just Discipline Project: Year 1 Implementation Results*. Paper presentation at the Society for Social Work and Research Annual Conference, Washington, DC.

**Huguley, J.P.**, & Koury, A. (April, 2018). *School Suspension Rates and Racial Disparities in Urban and Suburban Districts*. Paper presentation at the American Educational Research Annual Meeting, New York, NY.

Delale-O'Connor, L., **Huguley, J.P.**, & Parr, A. (April, 2018). *Concerted and Compensatory Cultivation: An Exploration of African American Parenting Practices*. Paper presentation at the American Educational Research Annual Meeting, New York, NY.

Delale-O'Connor, L., **Huguley, J.P.**, Parr, A. & Wang, M.T. (April, 2018). *Support, Advocacy, and Navigation: Understanding African American Caregivers' School-Based Middle School Involvement Practices*. Paper presentation at the 19<sup>th</sup> International Roundtable on School, Family, and Community Partnerships, New York, NY.

**Huguley, J.P.**, Keane, G., & Koury, A.J. (January, 2018). *Comparing School Suspension Rates and Racial Disparities in Urban and Suburban Districts: Evidence from Greater Pittsburgh*. Paper presentation at the Society for Social Work and Research Annual Conference, Washington, DC.

Kyere, E., & **Huguley, J.P.** (January, 2018). *Fostering Persistence and Achievement in African American Middle Scholars: The Importance of Parents' Discussion of Racial/Cultural Heritage*. Paper presentation at the Society for Social Work and Research Annual Conference, Washington, DC.

**Huguley, J.P.** (September, 2017). *Psychosocial and Structural Supports for Urban Students of Color in STEM Educational Tracks*. Paper presentation at the National Science Foundation's Education and Human Resources Core Research Convening, Alexandria, VA.

Wallace, J., **Huguley, J.P.**, Osai, E., & Brown, F. (January, 2017). *School, University, and Community Collaborations to Build Resilience and Improve Children's Health: The Homewood Approach*. Symposium presentation at the Society for Social Work and Research Annual Conference, New Orleans, LA.

**Huguley, J.P.**, & Kyere, E. (January, 2016). *Parents' Immediate Performance Expectations and Adolescent Achievement: Racial Differences in Use and Effects*. Paper presentation at the Society for Social Work and Research Annual Conference, Washington, DC.

**Huguley, J.P.** (March, 2014). *The Effects of School Context on Racial Achievement Dynamics in High School*. Paper presentation at the Society for Research of Adolescence Biennial Meeting, Austin, TX.

**Huguley, J.P.**, & Wang, M.T. (March, 2014). *The Moderating Effect of General Parenting Practices on the Relationship between Racial Socialization and Educational Outcomes*. Paper presentation at the Society for Research of Adolescence Biennial Meeting, Austin, TX.

**Huguley, J.P.** (April, 2013). *The Moderating Effects of School Context on Racial Achievement Dynamics in High School: Modeling Key Elements of Social and Structural Theory*. Paper presentation at the American Educational Research Annual Meeting, San Francisco, CA.

**Huguley, J.P.**, & Wang, M.T. (May, 2011). *Parental Racial Socialization as a Moderator of the Effects of Racial Discrimination on Educational Outcomes among African American Adolescents*. Paper presentation at the Society for Research on Child Development Biennial Meeting, Montreal, Quebec.

Seider, S., & **Huguley, J.P.** (2011, April). *College Students, Privilege, and Community Service Learning*. Paper presentation at the American Educational Research Association Annual Meeting, New Orleans, LA.

**Huguley, J.P.** (May, 2010). *The Development of the African American Academic Self: A Critical Review and an Integrated Theory*. Paper presentation at the American Educational Research Association Annual Meeting, Denver, CO.

Diamond, J.B., & **Huguley, J.P.** (March, 2008). *Testing the Oppositional Culture and Acting White Hypotheses in Suburban Schools*. Paper presentation at the American Educational Research Association Annual Meeting, New York, NY.

### **Invited Academic Presentations**

**Huguley, J.P.** (November, 2023). University of Pittsburgh Office of the Provost. *Keynote Address*, Larry E. Davis Excellence in the Academy Awards Ceremony.

**Huguley, J.P.** (February 22, 2021). *Parenting While Black: Racial Socialization and School Engagements in Black Families*. University of California Irvine School of Education.

**Huguley, J.P.** (May 27, 2020). *Xenophobia and Hate Crimes* (virtual panelist). University of Pittsburgh Office of Diversity and Inclusion. Pittsburgh, PA.

**Huguley, J.P.** (February 20, 2020). *The Effects of Racism on Health and Mental Health* (panelist). University of Pittsburgh Clinical and Translational Science Institute. Pittsburgh, PA.

**Huguley, J.P.** (April 3, 2019). *Pitt-Assisted Communities and Schools: Connecting the Cathedral to the Community*. University of Pittsburgh School of Social Work, Board of Visitors. Pittsburgh, PA.

**Huguley, J.P.** (March 28, 2019). *Just Discipline and Just Schools: Disrupting the Root of the School to Prison Pipeline*. Race at the Forefront Conference. Collaborative on Race, Inequality, and Social Mobility in America at Washington University in Saint Louis, St. Louis, MO.

**Huguley, J.P.** (October 23, 2018). *From Race to Research to Practice: The Dual Mission of Applied Race Research*. Race for Breakfast, Center on Race and Social Problems Race for Breakfast Series, Pittsburgh, PA.

**Huguley, J.P.** (July 7, 2018). *Racial Justice in Urban Schools: A Struggle on Two Fronts*. University of Pittsburgh Center for Urban Education, Pittsburgh, PA.

**Huguley, J.P.** (November 4, 2017). *More than Survival: Thriving Students of Color in Predominantly White Colleges and Universities*. Keynote Address at the Providence College Multicultural Reunion, Providence, RI.

**Huguley, J.P.** (July 22, 2017). *Segregation and Education*. Moderator and panelist at the Segregation Summer Institute, University of Pittsburgh Center on Race and Social Problems, Pittsburgh, PA.

**Huguley, J.P.** (July 7, 2017). *Race and Urban Education: Exposing the Past, Confronting the Present, Protecting the Future*. University of Pittsburgh Center for Urban Education, Pittsburgh, PA.

**Huguley, J.P.** *The Power of Roots: How Knowing our Country's Racial History Can Help Us Be Anti-Racist* (May 5, 2017). University of Pittsburgh-Bradford, Bradford, PA.

**Huguley, J.P.** (December 6, 2016). *Just Discipline and the School to Prison Pipeline in Greater Pittsburgh: Local Challenges and Promising Solutions*. University of Pittsburgh Center on Race and Social Problems Speaker Series, Pittsburgh, PA.

**Huguley, J.P.** (September 26, 2016). *College Environments that Best Support the Holistic Success of African American Students*. University of Pittsburgh Office of Diversity and Inclusion, Pittsburgh, PA.

**Huguley, J.P., & Kyere, E.** (February 6, 2016). *School Culture and Climate Interventions that Support Racial Justice in School Discipline*. University of Pittsburgh Center for Urban Education, Pittsburgh, PA.

**Huguley, J.P.** (January 28, 2016). *Why Diversity Matters in Higher Education* (panelist). University of Pittsburgh Student Diversity Council. Pittsburgh, PA.

Wallace, J., & **Huguley, J.P.** (May 5, 2016). *Pitt-Assisted Communities and Schools*. University of Pittsburgh School of Social Work, Board of Visitors, Pittsburgh, PA.

**Huguley, J.P.** (September 10, 2013). *Black White Differences in Responses to High School Contexts: Emerging Findings and Implications for Racial Equity in Educational Outcomes*. University of Pittsburgh Center on Race and Social Problems Education Research Advisory Panel, Pittsburgh, PA.

Seider, S.C., & **Huguley, J.P.** (June 24, 2011). *Engaging College Students from diverse Backgrounds in Community Service Learning*. The Future of Community Engagement in Higher Education Research Institute, Boston University School of Education. Boston, MA.

### **Leadership of Convenings**

Summer Institutes, University of Pittsburgh Center on Race and Social Problems  
(Lead Organizer and Master of Ceremonies)

- *Race and Health Across the Lifespan*, July 16, 2019
- *Race and Hate Crimes—What We Can Do About It*, June 26, 2019
- *Restorative Practices in Schools*, July 25-26, 2018
- *Diversity and Racial Justice in the 21st Century University*, July 12, 2016
- *Racial Justice in School Discipline: Disrupting the School to Prison Pipeline at Multiple Levels*, June 29, 2015

### **Lecture Series, University of Pittsburgh Center on Race and Social Problems**

(Lead Organizer, Master of Ceremonies)

Daphne Watkins, Professor, School of Social Work, Director, Curtis Center for Health Equity Research and Training, University of Michigan. *#BlackMen: Resourceful and Resilient. A Conversation*, July 1, 2020 (virtual).

David Harris, Sally Ann Semenko Endowed Chair and Professor, University of Pittsburgh School of Law. *Race, Police, and Unarmed Civilian Deaths: What Can Be Done?* June 10, 2020 (virtual).

Richard M. Lee, Distinguished McKnight University Professor, Co-Area Director for Counseling Psychology, Associate Chair for Research, University of Minnesota. *Xenophobia and Covid-19: Strategies to Support Asian American Communities*, May 20, 2020 (virtual).

Thomas LaVeist, Dean and Weatherhead Presidential Chair in Health Equity, School of Public Health and Tropical Medicine, Tulane University. *Race, Health and Covid-19: Lessons from New Orleans*, May 6, 2020 (virtual).

Desmond Patton, Associate Professor, Associate Dean of Curriculum Innovation and Academic Affairs, Columbia University. *Confronting Racial Bias in Social Media Data and AI Tools against Gun Violence*, April 9, 2020 (virtual).

Daina Berry, Oliver H. Radkey Regents Professor in History; Fellow of Walter Prescott Webb Chair in History; Fellow of George W. Littlefield Professorship in American History, University of Texas at Austin. *A Black Women's History of the United States*, February 18, 2020.

Daren Graves, Associate Professor, Simmons University, and Scott Seider, Associate Professor, Boston College. *Schooling for Critical Consciousness: Engaging Black and Latinx Youth in Analyzing, Navigating, and Challenging Racial Injustice*, January 29, 2020.

Michael A Lindsey, Executive Director, McSilver Institute, New York University Silver School of Social Work. *Ring the Alarm: A Mental Health Crisis of Black Youth*, December 5, 2019.

Alexandra Killewald, Professor of Sociology, and Chair of PhD Program in Social Policy, Harvard University. *The Past Is Present: How Racial Wealth Gaps Perpetuate Across and Within Generations*, November 7, 2019.

Alexandra Filindra, Associate Professor of Political Science and Psychology, University of Illinois at Chicago. *Race, Rights, & Rifles*, October 8, 2019.

Larry E. Davis, Dean Emeritus, Donald M. Henderson Chair and Professor, School of Social Work; Director Emeritus, Center on Race and Social Problems, University of Pittsburgh. *A Conversation on Race*, September 18, 2019.

### **Course Guest Lectures**

**Huguley, J.P.** (March 8, 2021). *Parenting While Black: Racial Socialization and School Engagements in Black Families*. University of Michigan School of Social Work. Presiding Professor, Christina Bares.

**Huguley, J.P.**, & Thomas, S.E. (May 14, 2020). *Restorative Practices*. University of Pittsburgh School of Social Work, Models of Intervention. Presiding Professor, Elizabeth Mulvaney, Pittsburgh, PA (virtual).

**Huguley, J.P.** (November 13, 2017). *Racial Socialization and Black Student Achievement: The Search for Best Practices*. University of Pittsburgh School of Social Work, Doctoral Seminar. Presiding Professor, Jeff Shook, Pittsburgh, PA.

**Huguley, J.P.** (November 21, 2017). *Place-Based Interventions for Academic Achievement: Community School Models*. University of Pittsburgh School of Education, Doctoral Research Seminar. Presiding Professor, Ming-Te Wang, Pittsburgh, PA.

**Huguley, J.P.** (November 15, 2017). *The School-to-Prison Pipeline in Greater Pittsburgh: Challenges and Solutions*. University of Pittsburgh School of Law, Education Law. Presiding Professor, Chaz Arnett, Pittsburgh, PA.

**Huguley, J.P.** (March 23, 2016). *Racial Inequities in Education and Youth Development: Historical Factors and School-based Solutions*. University of Pittsburgh school of Social Work, Doctoral Seminar. Presiding Professor, Christina Newhill, Pittsburgh, PA.

**Huguley, J.P.** (July 26, 2016). *Psychosocial Factors in Urban Education*. University of Pittsburgh School of Education, Urban Scholars Proseminar. Presiding Professor: Erika Gold Kestenber, Pittsburgh, PA.

**Huguley, J.P.** (April, 8, 2016). *Restorative Practices*. University of Pittsburgh School of Social Work, Models of Intervention. Presiding Professor, Elizabeth Mulvaney, Pittsburgh, PA.

**Huguley, J.P.** (February 25, 2016). *Why Do Racial Disparities Persist Today?* University of Pittsburgh School of Social Work, Human Behavior and Social Environment. Presiding Professor, Lovie Jackson-Foster, Pittsburgh, PA.

**Huguley, J.P.** (March 28, 2015). *Racial Inequities in Education and Youth Development*. University of Pittsburgh school of Social Work, Doctoral Seminar. Presiding Professor, Christina Newhill, Pittsburgh, PA.

## ACADEMIC SERVICE

### Committees

- Pitt Center for Interventions that Enhance Community Health (CiTECH), Co-Director of the Community-Implementation Core, 2020-present
- Education Development Center, STEM Opportunities in Prison Settings: Midwest Affinity Group, 2020-present
- Pitt School of Social Work, Inclusion and Diversity Committee, 2018-present (Co-Chair 2020-present)
- Pitt Office of the Provost: Provost's Committee on Anti-Black Racism and Transformative Pedagogy, 2020-2022
- Pitt Office of Diversity and Inclusion, Diversity Forum Planning Committee, 2020
- Pitt School of Social Work, COVID-19 Communications and Outreach Task Force, 2020
- Pitt School of Social Work, Leadership Team, 2019-present
- Pitt School of Social Work, Planning and Budget Committee, 2018-2020
- Pitt School of Social Work, MSW Program Committee, 2018-present
- Pitt School of Social Work, MSW Admissions Committee, 2018-present
- Pitt Office of Child Development, PRIDE Program Advisory Board, 2016-present
- Pitt School of Social Work, Co-Coordinator of the Combined Program in Social Work and Education, 2015-present
- Pitt Motivation Center, Steering Committee, 2015-present
- Pitt Center on Race and Social Problems, Chair, Education Research Advisory Group, 2014-present
- Pitt Center on Race and Social Problems, Steering Committee, 2014-2019

**Journal Reviewer**

- *Children and Youth Services Review*
- *Cultural Diversity and Ethnic Minority Psychology*
- *Developmental Psychology*
- *Journal of Adolescent Research*
- *Journal of Children and Poverty*
- *Journal of Social Issues*
- *Journal of the Society for Social Work and Research*
- *Race and Social Problems*
- *Urban Education*

**Grant Reviewer**

- United States Department of Education Institute of Education Sciences
- Spencer Foundation Lyle Spencer Grant Award
- University of Pittsburgh Center on Race and Social Problems Pilot Grant Awards
- University of Pittsburgh Clinical and Translational Science Institute

**COMMUNITY-ENGAGED SERVICE**

**Community-Based Panels and Committees**

- Executive Board, Human Services Center Corporation, 2016-present
- Communities and Schools Providers Council, 2019-present
- United Way of Pennsylvania Research Advisory Committee, 2018-present
- Woodland Hills School District, Youth Development Commission, 2017-2018
- Pittsburgh Public Schools, Working Group on Exclusionary Discipline, 2017
- Bible Center Church, Leadership Team Member, 2016-2019
- Homewood Children’s Village, Education Planning Committee, 2013-2014

**Research-to-Practice Community-Partners**

<b>Pittsburgh Parenting Project</b>	<b>Pitt-Assisted Communities &amp; Schools</b>	<b>Just Discipline Project</b>
<b><u>School Partners</u></b>	<b><u>School Partners</u></b>	<b><u>School Partners</u></b>
Allegheny Academy 6-8	Early Learning Center	Dickson STEAM
Arsenal 6-8	Lincoln Elementary School	Duquesne Elementary
Brookline K-8	Faison Elementary School	Environmental Charter
Classical 6-8	Westinghouse 6-12 Academy	Lincoln Elementary
Imani Christian Academy		Manchester Academic
Nazareth Prep High School	<b><u>Community Partners</u></b>	Charter
Penn Hills Middle School	Homewood Children’s Village	Propel Charter Schools
Schiller 6-8	Positive Racial Identity	Turtle Creek Elementary
South Brook 6-8	Development in Early	Wilkins Primary School
Sterrett6-8	Education (PRIDE,	Woodland Hills High
The Neighborhood Academy	University of Pittsburgh)	
	Engaging, Managing, and	<b><u>Community Partners</u></b>
<b><u>Community Partners</u></b>	Bonding through Race	Communities in Schools
Bible Center Church		



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Crossroads FAME Scholarship Program Higher Achievement Jack and Jill of Pittsburgh Macedonia FACE NEED Scholarship Program Pittsburgh Brown Mamas Youth Places	(EMBRace, University of Michigan)	Restorative Empowerment for Youth Center for Urban Education
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### **Invited Community Presentations**

**Huguley, J.P.** (Sept 1, 2020). *Racial Justice: Get Connected, Get Committed*. United way of Western Pennsylvania.

Thomas, S., Erb, A., Osayande-Davis, E., Haynik, R. & **Huguley, J.P.** (August 11, 2020). *Just Discipline in Schools* (Host). Pennsylvania Child Welfare Youth Retreat, Pittsburgh, PA (virtual).

Thomas, S., Yusem, D., McClerkins, K, & **Huguley, J.P.** (July 29-30, 2020). *Just Discipline Network Restorative Practice Implementation* (Host). Just Discipline School Network, July 29-30, 2020 (virtual).

**Huguley, J.P.** (July 19, 2020). *Race, Education, & America* (virtual panelist). Solid Rock Community Church, Kissimmee, FL.

**Huguley, J.P.** (June 11, 2020). *Address the Unrest: A Solutions Summit* (virtual panelist). KDKA Radio, Pittsburgh, PA.

**Huguley, J.P.** (November 21, 2019). *Understanding and Dismantling the School to Prison Pipeline: Evidence from Greater Pittsburgh*. Oral testimony before the Pennsylvania Advisory Committee to the United States Commission on Civil Rights. Philadelphia, PA.

**Huguley, J.P.** (November 7, 2019). *Parenting, Racial Justice, and Achievement: Strategies for Families of Color*. Manchester Academic Charter School, Pittsburgh, PA.

Thomas, S., Stuart McQueen, S., & **Huguley, J.P.** (November 5, 2019). *The Just Discipline Project*. Turtle Creek Elementary School, Turtle Creek, PA.

**Huguley, J.P.**, Wang, M.T., Thomas, S., Stuart McQueen, S., & Haynik., R. (October 16, 2019). *Just Discipline at Woodland Hills: An Overview*. Woodland Hills School Board, Braddock, PA.

**Huguley, J.P.**, Thomas, S., Stuart McQueen, S., & Haynik., R. (October 9, 2019). *Just Discipline Project Overview*. Woodland Hills Intermediate School, Swissvale, PA.

**Huguley, J.P.** (October 12, 2019). *Parenting, Racial Justice, and Achievement: Strategies for Families of Color in Independent Schools*. FAME Scholarship Program, Pittsburgh, PA.

**Huguley, J.P.** (July 23, 2019). *Race and Economic Disadvantage in PA: A View through the Lens of School Discipline*. United Way of Western Pennsylvania Impact Cabinet, Pittsburgh, PA.

**Huguley, J.P.** (May 2, 2019). *Best Practices in Parents' Racial Socialization* (panelist). P.R.I.D.E. Program Speaker Series, Pittsburgh, PA.

**Huguley, J.P.** (April 17, 2019). *Parenting, Race, and Achievement at Nazareth Prep*. Nazareth College and Career Preparatory High School, Emsworth, PA.

**Huguley, J.P.** (March 21, 2019). *Just Discipline and Just Schools*. Hopeful Conversations on Mass Incarceration, East Liberty Presbyterian Church, Pittsburgh, PA.

**Huguley, J.P.** (March 7, 2019). *Parenting, Race, and Achievement at The Neighborhood Academy: The Parenting Project and PCAA Collaborations*. The Neighborhood Academy, Pittsburgh, PA.

**Huguley, J.P.** (March 1, 2019). *Race, Parenting, and Achievement at Imani Christian Academy*. Imani Christian Academy, Pittsburgh, PA.

**Huguley, J.P., & Wang, M.T.** (March 14, 2018). *Race, Parenting, and Achievement in African American Families*. Imani Christian Academy, Pittsburgh, PA.

**Huguley, J.P.** (February 26, 2018). *Race, Parenting, and Achievement in African American Families*. African American Strategic Partners Conference, Monroeville, PA.

**Huguley, J.P.** (February 21, 2018). *Race, Parenting, and Achievement in African American Families*. Schiller Middle School Parent School Community Council, Pittsburgh PA.

**Huguley, J.P.** (February 14, 2018). *Race, Parenting, and Achievement in African American Families: The Search for Best Practices*. Pittsburgh Public Schools Principals Network D, Pittsburgh, PA.

**Huguley, J.P.** (October 20, 2017). *The School to Prison Pipeline in Greater Pittsburgh: Challenges and Solutions*. Gwen's Girls Equity Summit, Pittsburgh, PA.

**Huguley, J.P.** (October 6, 2017). *Just Discipline in Greater Pittsburgh: Local Challenges and Promising Solutions* (panelist). Greater Pittsburgh Non-Profit Summit, Pittsburgh, PA.

**Huguley, J.P.** (September 15, 2017). *The Pittsburgh Parenting Project: Promoting Successful Strategies to Support Black Boys and Girls*. Higher Achievement, Pittsburgh, PA.

**Huguley, J.P.** (May 24, 2017). *The Power of Roots: How Knowing America's Racial History Can Help Us Be Anti-Racist*. Homewood Circles Program, Pittsburgh, PA.

**Huguley, J.P.** (May 9, 2017). *The School to Prison Pipeline in Pittsburgh* (panelist). Alliance for Police Accountability | Repair the World, Pittsburgh. Pittsburgh, PA.

**Huguley, J.P.** (February 7, 2017). *Race in Pittsburgh: Educational Equity* (panelist). Great Issues Forum. Church of the Redeemer, Pittsburgh, PA.

**Huguley, J.P.** (November 16, 2016). *Race and Parenting: How to Raise Children Who Understand and Promote Justice for All*. Community Day School, Pittsburgh, PA.

**Huguley, J.P.** (September 8, 2016). *Suburban Poverty and Education* (panelist). University of Pittsburgh Institute of Politics, Elected Officials Retreat, Pittsburgh, PA.

**Huguley, J.P.** (May 13, 2016). *Poverty, School Climate, and Discipline: Challenges and Solutions from Around the Country*. Sto-Rox Middle School, McKees Rocks, PA.

**Huguley, J.P., & Wang, M.T.** (April 27, 2016). *Racial Justice in School Discipline: Dismantling the School-to-Prison Pipeline in Greater Pittsburgh*. The Heinz Endowments, Pittsburgh, PA.

**Huguley, J.P.** (April 7, 2016). *Poverty and Education in Pittsburgh: Problems and Promising Solutions*. University of Pittsburgh Institute of Politics, Education Working Group, Monroeville, PA.

**Huguley, J.P.** (March 10, 2015). *The Urban Ed Mission: Supporting Academic Achievement in High Need Urban Communities*. Bible Center Church Spring Urban Ministry Opportunity, Pittsburgh, PA.

**Huguley, J.P.** (October 28, 2014). *Are Academics Enough?* (panelist). The Heinz Endowments Educators Summit, Pittsburgh, PA.

**Huguley, J.P., & Wang, M.T.** (March 28, 2014). *Addressing Achievement Disparities in Schools*. Crossroads Foundation Expanding Educations' Promise Symposium, East Liberty, PA.

## **UNIVERSITY TEACHING AND ADVISING**

### **Faculty, University of Pittsburgh School of Social Work**

- Race and Social Problems, 2015-present
- Foundations of Research, 2014-2016, 2019
- Cuban Social Issues (spring break study abroad): Supporting Faculty 2016, 2019; Faculty Lead 2020 (cancelled in 2020 due to COVID-19)
- Anti-Black Racism: History, Ideology, and Resistance, 2020 (Design Team)

### **Adjunct Faculty, Relay Graduate School of Education**

- Child Development, 2009

### **Teaching Fellow, Harvard University Graduate Schools (Education and Government)**

- Strategies and Policies for Narrowing Racial Achievement Gaps, 2012
- Graduate Writing, 2011-2013
- Psychopathology in Schools, Fall 2009
- Intermediate Statistics, Spring 2007
- Doctoral Program Core Course, 2007-2008
- Introduction to Educational Measurement, 2006
- Risk and Resilience across Childhood and Adolescence, 2004-2005

### **Advisor, University of Pittsburgh**

#### **School of Social Work**

- Academic Advisor to Direct Practice Students, 2015-current
- Field Advisor to Direct Practice Students, 2015-present
- Doctoral Advising and Committee Membership
  - Eric Kyere (g. 2017), Advisor and Dissertation Committee Chair (Tenure Track Assistant Professor at Indiana University School of Social Work)
  - Andrea Joseph (g. 2018), Dissertation Committee Member (Tenure Track Assistant Professor at University of Tennessee School of Social Work)
  - Gina Keane, Academic Advisor and Comprehensive Exam Committee Member

- Dashawna Fussell-Ware, Graduate Research Advisor and Comprehensive Exam Chair
- Post-Doctoral Mentoring
  - Shanté Stuart McQueen (2018-2020), Primary Faculty Mentor (Tenure Track Assistant Professor at Portland State University)
- Undergraduate Research Advisor
  - Rebecca Calaman (2018-2020), Summer research intern, undergraduate research assistant (MSW Candidate at New York University)
  - Claire Dempsey (2016), Summer research intern (Case Manager at Capital Area Immigrants' Rights Coalition, Washington, DC)
  - Emma Larrabee (2020-current), Summer Research intern (Senior, University of Pittsburgh)

### School of Education

- Licia Lentz, (g. 2020), EdD Dissertation Committee Member, Doctor of Education (Director of Alternative Education, Allegheny Intermediate Unit)
- Jennifer Briggs (g. 2019), Dissertation Committee Member (Evaluation and Research Manager, University of Pittsburgh Office of Child Development)
- Jamie Amemiya (g. 2019), Dissertation Committee (Postdoctoral Scholar at UC San Diego)
- Adam Alvarez (g. 2018), Dissertation Committee Member (Tenure Track Assistant Professor at Rowan University)
- Christine Scanlon (current), Dissertation Committee Member
- Wendy Unger (current), Dissertation Committee Member

### Department of Psychology

- Kendra Whitefield, Dissertation Committee Member

### Advisor, Harvard University

Academic Advisor, Harvard College Freshman Dean's Office, 2003-2006

Freshman Proctor, Harvard College Freshman Dean's Office, 2003-2006

### Student Group Faculty Advisor, University of Pittsburgh

- Union of Black Social Work Students, 2019-present
- Bible Center Undergraduate Fellowship, 2015-2018

## **PROFESSIONAL EXPERIENCE**

### K-12 Teaching

- 9<sup>th</sup>-Grade Lead English Teacher and Practicum Supervisor, Rise Up Summer Transition Program, Cambridge Rindge and Latin High School, 2007
- Middle School Special Needs Teacher, The Wheeler School, Providence, RI, 1999-2003
- Student-Teacher, Mount Pleasant High School, Providence, RI, 1999

### Nonprofit Leadership

- Co-Director, Breakthrough Providence, Providence, RI, 1999-2003

## MEDIA

### Select Media Coverage

WESA Pittsburgh National Public Radio (July 5, 2023): <https://www.wesa.fm/identity-community/2023-07-05/homewood-mindfulness-program>

Next Pittsburgh (July 14, 2023): <https://nextpittsburgh.com/tony-norman/tony-norman-mindfulness-training-for-children-comes-to-homewood/>

Pittsburgh Post Gazette (July 10, 2023): <https://www.post-gazette.com/news/social-services/2023/07/10/pittsburgh-homewood-mindfulness-program-mental-health/stories/202307070079>

CBS Talk Pittsburgh (July 17, 2023): <https://www.youtube.com/watch?v=uigem7bvqck>

*Wallet Hub* (May 2, 2022). 2022's Best & Worst States for Working Moms. [https://wallethub.com/edu/best-states-for-working-moms/3565#expert=James\\_P.\\_Huguley](https://wallethub.com/edu/best-states-for-working-moms/3565#expert=James_P._Huguley)

*KDKA Radio*. (July 8, 2020). Address the Unrest (follow-up interview). [https://kdkaradio.radio.com/articles/kevin-battle-address-the-unrest-follow-up-questions?utm\\_campaign=https%3A%2F%2Fkdkaradio.radio.com%2F&utm\\_content=1594245241&utm\\_medium=social&utm\\_source=facebook&utm\\_term=KDKA-AM&fbclid=IwAR2pk4QkS5bOjSgTV6m6EJfzg3aY5i2TpWAF4Z9CK8jnZeg5bUybUOub3fg](https://kdkaradio.radio.com/articles/kevin-battle-address-the-unrest-follow-up-questions?utm_campaign=https%3A%2F%2Fkdkaradio.radio.com%2F&utm_content=1594245241&utm_medium=social&utm_source=facebook&utm_term=KDKA-AM&fbclid=IwAR2pk4QkS5bOjSgTV6m6EJfzg3aY5i2TpWAF4Z9CK8jnZeg5bUybUOub3fg)

*WPXI Television*. (June 11, 2020). University of Pittsburgh Holds Conversations about Race, Policing Problems. <https://www.wpxi.com/news/top-stories/university-pittsburgh-holds-conversations-about-race-policing-problems/LFUVEAZJR5HWBFP6HDUJ7JJBWI/>

*University Times*. (May 29, 2020). Town Hall Series Explores How COVID Lays Bare Racial Issues. <https://www.utimes.pitt.edu/news/town-hall-series-explores>

*H: The Magazine of the Heinz Endowments*. (December 17, 2019). Suspension Bridging. [http://www.heinz.org/UserFiles/Library/Suspension\\_bridging.pdf](http://www.heinz.org/UserFiles/Library/Suspension_bridging.pdf)

*WESA Pittsburgh National Public Radio, WHYI Philadelphia National Public Radio*. (July 29, 2019). Woodland Hills Suspended Fewer Students by Using a Restorative Model. <https://www.wesa.fm/post/woodland-hills-suspended-fewer-students-using-restorative-model#stream/0>

*PittWire*. (July 19, 2019). Just Discipline Project Shows Progress in New Report. <https://www.pittwire.pitt.edu/accolades/just-discipline-project-shows-progress-new-report>

*University Times* (June 10, 2019). Hate crimes a timely topic for CRSP Summer Institute. <https://www.utimes.pitt.edu/news/hate-crimes-timely-topic>

*University Times* (April 2, 2019). Awards Recognize Significant Community Engagement with Pitt. <https://www.utimes.pitt.edu/news/awards-recognize>

*Brown Mama Blueprint* (August, 2018). Let's talk Black pride! Interview with Pittsburgh Brown Mommas. <https://www.facebook.com/MuffyMendoza/videos/10100361288358736/>

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